

*****This Meeting Will Have Limited Public Seating***
Social Distancing and Masks are Required**

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Time-Place:

**Council Chambers
820 Enfield Street
Enfield, CT
7:00 PM Regular Meeting**

Date: 10-27-20

1. Call to Order – 7:00 PM
2. Invocation or Moment of Silence – Scott Ryder
3. Pledge of Allegiance – Scott Ryder
4. Fire Evacuation Announcement
5. Roll Call
6. Board Guest(s)
7. Superintendent's Report
 - a. EPS School Update
 - b. Election Day & Staff PD (11/03/20)
8. Audiences – **Public will enter through Chamber doors in the front of the building.**
9. Board Members' Comments
10. Unfinished Business
11. New Business
 - a. Approve FY2020 State Head Start Grant
 - b. Approve Regular BOE Meeting Schedule for 2021
 - c. Approve 5000 Series Policies – *First Reading (This item was tabled on 09-29-20)*
12. Board Committee Reports
 - Curriculum Committee
 - Finance, Budget Committee
 - Policy Committee
 - Leadership Committee
 - Joint Facilities
 - JFK Building Committee
 - Joint Security Committee
 - Joint Insurance Committee
 - Any Additional Committees
13. Approval of Minutes:
 - Regular BOE Meeting Minutes: October 13, 2020
14. Approval of Accounts and Payroll
 - For the Month of September 2020
 - Line Item Transfers, if any
15. Correspondence and Communications
16. Executive Session
17. Adjournment



Date: October 27, 2020
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Superintendent's Report

- a. **EPS School Update:** At this time, I will update the Board regarding our schools.
- b. **Election Day & Staff PD:** As a reminder, EPS schools will be closed on Election Day, November 3rd for students and all staff will attend virtual professional development sessions.



Date: October 27, 2020
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Approve FY2020 State Head Start Grant

Enclosed in your packet is a memo from our Early Childhood Initiatives Director Jaclyn Valley. She is requesting Board approval for the FY2020 State of Connecticut Head Start Grant. This grant will serve 102 Head Start children.

Also enclosed is the Budget Document, and Summary of Grant Objectives and Indicators of Achievement. Ms. Valley has also provided supplemental information from ReadyRosie about the National Head Start Parenting Curriculum Decision Making Checklist.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate approving the FY2020 State Head Start Grant as presented.



Date: October 27, 2020
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Approve Regular BOE Meeting Schedule for 2021

Connecticut law requires the Board of Education to provide the Town Clerk with a listing of dates for the Board's regular meetings for the upcoming year. The Town Clerk is requesting the list of regular meetings for 2021.

Enclosed in your packet is the list of regular meetings for 2021 in accordance with Board Policy #9321 Time, Place and Notification of Meetings that requires the Board Chairman's signature. As indicated, the Board will only have one regular meeting in November. A special meeting for the Annual Organization of the Board will be scheduled per Board Policy #9321.2 Meetings – Annual Organization Meeting of the Board.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding the approval of the regular meeting dates for 2021.



Date: October 27, 2020
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Approve 5000 Series Policies – First Reading

This item was tabled on September 29, 2020. Members from the Policy Committee originally presented these policies to the Board on August 25th. The first reading failed, and the policies were sent back to the committee to review. Policy members met on October 26th to finalize the policies. Policy Committee Chair Bill Salazar will update the Board regarding the status of the remaining policies in the 5000 series.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate approving the First Reading of the 5000 Series Policies as presented.

Item #11a.

To: Mr. Christopher J. Drezek
Regarding: Approval of FY 2020 State Head Start Grant
From: Jaclyn Valley
Date: May 24, 2019

Enfield Head Start is requesting Board approval for a grant totaling \$100,000 from the State of Connecticut Department of Education to serve 102 children at Enfield Head Start.

I have attached the budget for the state grant as well as a summary of proposed objectives and indicators of achievement for each area for which funding has been requested. Please let me know if you have any questions.

Budget Summary for Innovative Enhancement Supplemental State Head Start Grant

FISCAL YEAR 2021			
ED 114 BUDGET FORM			
GRANTEE/ DELEGATE NAME:		TOWN CODE	
GRANT TITLE:	State Head Start Supplement Grant Program	Grant Period:	7/1/2020 to 6/30/21
Project Title	INNOVATIVE ENHANCEMENT Category Grant Program	Total Award:	\$ 100,000.00
CODES	DESCRIPTIONS	BUDGET	
111A	Non-Instructional	\$	-
111B	Instructional	\$	75,085.00
200	Personal Services	\$	5,734.00
320	Professional Educational Services	\$	-
322	In-service	\$	5,000.00
323	Pupil Services	\$	-
324	Field Trips	\$	-
325	Parent Activities	\$	7,800.00
330	Employee Training and Development Services	\$	-
340	Other Professional Services	\$	-
400	Purchased Property Services	\$	-
510	Pupil Transportation	\$	-
530	Other Purchased Services	\$	-
600	Supplies	\$	6,381.00
700	Property	\$	-
917	Indirect Costs	\$	-
	TOTAL	\$	100,000.00
		Original Date:	Revised Date:

Summary of Grant Objectives and Indicators of Achievement

Due to the current pandemic, the submission date for this application was pushed from Spring to Fall. A few changes had to be made to last year's goals and indicators of achievement accommodate safety protocols put in place by the Office of Early Childhood and the State Department of Education.

- Year 1 Goal: Provide a minimum of 10 2/3 generation learning experiences for families in the community play lab designed to engage children and adults in playful learning while supporting skills from HS Learning Outcomes and CT ELDS so that adults can support learning at home cannot happen under the current safety protocols in place to keep our kids, families, staff, and community at large safe.
 - *Year 2 revised goal shifts the focus to supporting our kids and families in becoming more aware of the present moment, focusing on both their physical and emotional well-being.*
 - Families will practice techniques that support a healthier mental well-being in today's challenging world, support family literacy, and self-regulation skills.
- Year 1 Goal: Develop leadership and advocacy skills of parents by providing the UCONN People Empowering People (PEP) in Spanish calls for in person group meetings which cannot happen for obvious reasons.
 - *Year 2 revised goal: In partnership with our Grantee, Manchester Public Schools, we will increase family engagement and support leadership skills of parents by adopting the Ready Rosie Parent Curriculum. Ready Rosie is a research-based parenting curriculum that capitalizes on video and mobile technology to support the home-school partnership. See attached additional information**
- Year 1 Goal: Serve 34 children and families in an 8-week summer program preventing 'summer slide', support transition to kindergarten and allowing adults to participate in workforce training, work and or adult education.
 - *Year 2 revised goal: Head Start's Summer program was closed to in person learning, but we felt it important to support our 55 Rising Kindergarten Students in some capacity. We created a "Get Ready for Kindergarten" Summer Challenge. Materials were purchased and distributed to all 55 families. Teachers used Microsoft Teams to engage kids and families in activities designed to support all areas of development including school readiness skills. Family advocates worked through the summer to maintain positive relationships with their families to keep them connected to resources and support the transition to K. Our Health Manager, Nurse Jen made sure all kids heading to K has all of the necessary paperwork to start school.*
 - Serve 55 Rising Kindergarteners and their families in a 6-week summer program preventing 'summer slide', support transition to Kindergarten within the bounds of the COVID-19 Pandemic local and state guidance.

Summary of Grant Objectives and Indicators of Achievement

Funding Category	Year 2: Goals and Objectives FY 2021	Year 2: Indicators of Achievement FY 2021
Innovative Enhancement	<p>Provide 16 sessions of Families in Harmony Music Based Mindfulness Program</p> <ul style="list-style-type: none"> designed to support children and families in becoming more aware of the present moment, focusing on both their physical and emotional well-being. Families will practice techniques that support a healthier mental well-being in today's challenging world, support family literacy, and self-regulation skills. 	<ul style="list-style-type: none"> 16 sessions held for families enrolled in HS Progress on education and family goals Increase in child (TSGOLD)/family (CHILD PLUS) outcome data at end of school year as measured by SE 1, 2, and 3 in TS GOLD
	<ul style="list-style-type: none"> Enhance children's executive function skills of inhibitory control, working memory, attention, task persistence, planning and cognitive flexibility. 	<ul style="list-style-type: none"> Teachers receive PD – training and coaching Teachers incorporate specific strategies with 90% fidelity Increase in EF skills by 2 gradients as measured by S/E 1, Cog 11 and 12 on TS Gold
	<ul style="list-style-type: none"> Engage children in STEAM activities to stimulate curiosity, exploration, the dispositions of scientific inquiry, teamwork and language 	<ul style="list-style-type: none"> Teachers receive PD training, coaching and PLC Lesson plans include robust STEAM activities daily Increase in skills as measured by Science 24, 25, 26, 28 on TS Gold by at least two gradients
	<ul style="list-style-type: none"> Increase family engagement and support leadership skills of parents by adopting the Ready Rosie Parent Curriculum in partnership with our Grantee Manchester Head Start 	<ul style="list-style-type: none"> Ready Rosie usage tracking for engagement Child Plus Data Family feedback survey Increase in child (TSGOLD)/family (CHILD PLUS) outcome data at end of school year Training with Manchester held
	<ul style="list-style-type: none"> Serve 34 children and families in an extended school day/school year option, providing more time for instruction and allowing adults to participate in workforce training, work and/or adult education. 	<ul style="list-style-type: none"> Two extended school day/school year classrooms established with full enrollment 90% percent of enrolled families that are working and in school or job training
	<ul style="list-style-type: none"> Serve 55 Rising Kindergarten and their families in a 6-week summer program preventing 'summer slide', support transition to Kindergarten within the bounds of the COVID-19 Pandemic local and state guidance. 	<ul style="list-style-type: none"> A virtual Get Ready for Kindergarten Summer experience offered to 55 Rising K students. Family Advocates will make consistent contact with families putting them in touch with resources and supporting the transition to K. <ul style="list-style-type: none"> 75% of families will engage with the Summer Challenge 50% of families will access at least one resource



National Head Start Parenting Curriculum Decision Making Checklist

ReadyRosie Alignment with the National Head Start Parenting Curriculum Decision Making Checklist

This innovative program provides schools and organizations with a combined approach of interactive workshops PLUS ongoing mobile support and communication. ReadyRosie provides 1,000+ structured and sequenced learning activities that families can utilize independently and/or in the context of group learning. It is targeted to families, inclusive for special populations, and adaptable for individual schools.

Look closer and see the ReadyRosie response for each drafted recommendation from Head Start.

Head Start Recommendation	The ReadyRosie Response
Structured, sequenced learning activities for parents that focus on two or more of the following domains of learning:	<p>ReadyRosie provides Head Start agencies an impactful two-fold approach to parenting support:</p> <ol style="list-style-type: none"> 1. Six interactive pre-planned and customizable workshops that each include a facilitator's guide, PowerPoint presentation and flyer to recruit families. Workshop session topics include: A Bonded Family, Developing the Whole Child, Building a Literacy-Rich home, Routines and Challenging behaviors, Fun with Math and Critical Thinking, and Parents as Leaders. 2. 1000+ videos in English and in Spanish that are delivered to families via text, email and/ or app and can be shared to align with classroom objectives. See more about alignments and more here: http://www.readyrosie.com/headstart
Nurturing (warmth, responsiveness, and sensitivity)	<p>ReadyRosie videos feature real families modeling activities grounded in kindness, mutual respect, and patience. See specific examples below:</p> <p>Warmth: ENG: Tell Me About It: EXAMPLE SPAN: ¡Cuéntamelo!: EXAMPLE</p> <p>Responsiveness/Sensitivity: ENG: Grab and Grasp: EXAMPLE SPAN: Alcanzar y agarrar: EXAMPLE</p> <p>Plus, the ReadyRosie Family Workshop Series features TWO sessions on the power of a nurturing family environment.</p>
Discipline (providing limits, teaching self-control, handling challenging child behaviors)	<p>ReadyRosie supports families in understanding positive and preventative discipline strategies, offering:</p> <ul style="list-style-type: none"> - an entire session on providing limits, teaching self-control, and handling challenging child behaviors from the ReadyRosie Family Workshop. - Research and Answer videos that feature early childhood experts speaking on positive discipline strategies: EXAMPLE - ReadyRosie Modeled Moments that show preventative and peaceful discipline/ management strategies: EXAMPLE
Teaching (conveying information or skills)	<p>ReadyRosie models to families how common everyday experiences can be targeted learning opportunities. For example:</p> <p>Foundational Literacy Skills: ENG: EXAMPLE SPAN: EXAMPLE</p> <p>Early Numeracy/Counting/Cardinality: ENG: EXAMPLE SPAN: EXAMPLE</p>

Head Start Recommendation	The ReadyRosie Response
Language (conversations)	<p>ReadyRosie provides modeling for families on how to use common interactions to increase language and learning, as well as packaging a ReadyRosie Family Workshop series devoted to language and literacy in the home. Please see ReadyRosie examples below that model language experiences:</p> <p>ENG: EXAMPLE SPAN: EXAMPLE</p>
Supervision (watchfulness)	<p>Families are the guardians of their children's progress and wellness. In supporting the whole child, ReadyRosie Family Workshops address supervision and safety.</p>
A manual or guide that describes what learning domains to deliver, how to present them, and in what order	<p>ReadyRosie provides schools with an Implementation and Facilitator Guide that includes:</p> <ul style="list-style-type: none"> - 6 powerful and interactive workshops for families - PowerPoint presentations and interactive videos with each session - Live or web-based Train the Trainer sessions to support facilitators - Pre-made flyers in English and Spanish to advertise the workshop event to families
Available for public use	<p>ReadyRosie is accessible to every parent, step-parent, grandparent, etc. who is affiliated with the Head Start agency or school.</p>
Two or more sessions	<p>ReadyRosie provides 6 powerful and interactive sessions for families and over 1000 learning activities that families can access independently.</p>
Delivered in a time-limited or ongoing manner	<p>ReadyRosie provides content to families year-round, so they can continue to participate in learning during holiday seasons and summer. ReadyRosie includes SPECIFIC summer learning content designed to mitigate summer learning loss and successfully transition from PreK to Kindergarten.</p>
Delivered to parents as the intended and primary audience	<p>ReadyRosie was developed for and has been implemented specifically for families.</p>
Includes an opportunity for parents to practice skills	<p>All ReadyRosie workshops provide families with an opportunity to enjoy the activities together at the workshop. Additionally, all video activities that are delivered to families include an opportunity for families to DO the activity and report that they have done so by clicking on the "we did it" button associated with each video. This helps schools to actively monitor parent usage and consistency.</p>
Able to be implemented in early childhood settings or community-based organizations.	<p>ReadyRosie is currently being implemented in several Head Start agencies, including CAP of Tulsa, City of San Antonio Head Start, and CAP of Kern County. ReadyRosie was designed to be best implemented in early childhood settings.</p>
Research-based	<p>ReadyRosie is a research-based program, with a growing research base around its different components.</p> <p>ReadyRosie's home learning digital curriculum has been evaluated via a partnership with researchers from Penn State University. Results document increased language interactions and positive linguistic behavior change in families using ReadyRosie.</p> <p>ReadyRosie is currently involved in an evaluation study with the University of Pittsburgh Office of Child Development to document the efficacy of additional program components. The first phase of this larger evaluation will examine and document ReadyRosie Family Workshop. These results are expected in Summer 2018, and will continue to document that ReadyRosie aligns with Head Start's definition of a Research-Based Parenting Curriculum.</p> <p>See more details on the ReadyRosie evidence base here: https://www.readyrosie.com/research</p>

Download this document as a PDF for clickable EXAMPLES: [readyrosie.com/HSChecklist](https://www.readyrosie.com/HSChecklist)



We make a difference in Enfield - every child, every day.

Item #11b.

ENFIELD BOARD OF EDUCATION

1010 ENFIELD STREET • ENFIELD, CONNECTICUT 06082
TEL: 860.253.6531 • FAX: 860.253.6515

DRAFT

October 27, 2019

Mrs. Suzanne Olechnicki, Town Clerk
Enfield Town Hall
820 Enfield Street
Enfield, CT 06082

Re: Schedule of Regular Meetings for 2021 – Enfield Board of Education

Dear Mrs. Olechnicki:

The dates for regular scheduled meetings for the Enfield Board of Education for 2021 are herein submitted. The Board of Education plans to meet on the second and fourth Tuesday of each month on the presented schedule.

All meetings are planned to begin at 7:00 PM at the Town Hall in Council Chambers located at 820 Enfield Street, Enfield, Connecticut unless otherwise indicated.

January 12	April 27	September 14
January 26	May 11	September 28
February 9	May 25	October 12
February 23	June 8	October 26
March 9	June 22	November 23
March 23	July 13	December 14
April 13	August 24	

Note: Only one meeting has been scheduled in November due to upcoming Elections for the 2021-23 Board of Education members. A special meeting will be added.

Sincerely,

Walter J. Kruzel
Chairman

Ref: Board Policy #9321

ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut

9321

Bylaws of the Board

Time, Place and Notification of Meetings

Regular Meetings of the Board – Regular meetings of the Board shall be held on the second and fourth Tuesday of each month at 7:00 PM except for the following months:

December - Second Tuesday only
July – Second Tuesday only
August – Fourth Tuesday only

Special Meetings of the Board – Special meetings shall be called by the Chairperson upon a written request of one-third of the members or whenever deemed necessary by the Chairperson. Written notice of all special meetings shall be given to the members of the Board at least 24 hours previous to the time stated for the meeting to convene. Said notice shall indicate the purpose of such special meetings; and no other business shall be transacted at such meetings except upon the unanimous vote of the whole Board.

Special meetings are to be held on other days of the week (other than Mondays) so as not to conflict with Town council meetings.

Adjournment of Meetings – Meetings shall adjourn no later than 10:30 PM. Extensions in time of adjournment may occur should two-thirds of the members present so approve (in the event five members are in attendance, it will be necessary to have 4 affirmative votes for an extension in time of adjournment; if seven members are in attendance, it will be necessary to have five affirmative votes).

Legal Reference: Connecticut General Statutes
 1-200 (2) Definitions. “Meeting”
 1-206 Denial of access to public records or meetings.
 1-225 Meetings of government agencies to be public, as amended by June
 11 Special Session, PA 08-3.
 1-227 Mailing of notice of meetings to persons filing written request.
 1-228 Adjournment of meetings. Notice.
 1-229 Continued hearings. Notice.
 1-230 Regular meetings to be held pursuant to regulation, ordinance or
 resolution.
 10-218 Officers. Meetings.

Bylaw adopted by the Board: October 24, 2017

ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut

9321.2

Bylaws of the Board

Meetings – Annual Organization Meeting of the Board:

The Board of Education shall be organized at its first regularly scheduled meeting or at a Special Meeting held within the time limits set by law following the biennial election. The meeting shall be called to order by the Chairperson, Vice-Chairperson or the Secretary of the Board for the preceding year, in that order of priority, provided one of these officers is still a member of the Board. If none of the former officers is still a member of the Board, the meeting shall be called to order by the Town Clerk. The person calling the meeting to order shall preside until a Chairperson is chosen.

The new Chairperson of the Board shall take office upon election. The Board shall then elect a vice-Chairperson and a Secretary.

All officers of the Board shall hold office for a term of two years until their successors are elected and have qualified, except in case of removal as herein provided.

Whenever there is a vacancy in the office of Chairperson, Vice-Chairperson or Secretary, the Board shall elect a new officer to fill the vacancy during the unexpired term of office. Such election shall take place at the next regularly scheduled meeting following the effective date of termination.

Election of Officers – Nominations will be received from the floor. A majority of five (5) votes of the members of the Board shall be required for election.

Public: Executive Session – All meetings of the Board for the official transaction of business shall be open to the public. The Board may at its discretion, meet in executive session to discuss confidential matters. Such action to go into executive session shall be voted and in accord with Connecticut State Statutes.

Minutes – All motions of the Board shall be recorded in the minute book of the Board. The votes of each member of the Board upon any motion requiring roll call vote, shall be recorded in the minutes. The minute book shall be kept on file as the permanent official record of all Board action and shall be open to inspection of the public unless such inspection would:

1. Adversely affect the public security or the financial interest of the Town of Enfield, or
2. Be injurious to the reputation or character of a person.

Denial of the right of inspection shall be in writing generally stating the reason therefore.

Legal Reference: Connecticut General Statutes
1-225 Meetings of government agencies to be public. (as amended by PA 07-213)

Bylaw adopted by the Board: October 24, 2017

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
OCTOBER 13, 2020**

A regular meeting of the Enfield Board of Education was held on October 13, 2020 at Enfield Town Hall located at 820 Enfield Street in Council Chambers.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Walter Kruzel.
2. **INVOCATION OR MOMENT OF SILENCE:** Tina LeBlanc
3. **PLEDGE OF ALLEGIANCE:** Tina LeBlanc
4. **FIRE EVACUATION ANNOUNCEMENT**
5. **ROLL CALL:**

MEMBERS PRESENT REMOTELY: Jonathan LeBlanc, Bill Salazar, Tina LeBlanc, Joyce Hall, Stacy Thurston, Scott Ryder, John Unghire, and Walter Kruzel

MEMBERS ABSENT: None

ALSO PRESENT: Mr. Christopher Drezek, Superintendent of Schools; and Mr. Andrew B. Longey, Assistant Superintendent

Chairman Kruzel reported that Mrs. Costa has resigned from the Board effective today. She moved out of Enfield last Friday. He read a letter from her to the Board. We will follow the normal process for filling her position.

Chairman Kruzel also reported based on feedback, masks will be worn by all Board members except for when we are speaking.

6. **BOARD GUEST(S):** None
7. **SUPERINTENDENT'S REPORT**
 - a. **EPS School Update**

Mr. Drezek stated we have a very large audience that view our meetings from home. We will use this opportunity to get as much information out as we can for those watching from home. He explained how decisions are made about school closures due to COVID. The State issued guidelines for us to use during the summer. The State has given us Leading and Secondary Indicators. This is the information we will use when making decisions about hybrid classes, in-person classes or distance learning. You are hearing about the daily transmission rates on the media. This is public information that can be found on the State's website. The State updates these indicators weekly. If the indicator is under 10, it is okay for us to hold classes. If the indicator is in the 10-25 range, we will hold hybrid classes and if the indicator is above 25, we will be all remote. He started his own database to track information. The State also looks at county data. He looks at State data, county data and Enfield data. Districts are intertwined so it is important to look at county data. Each district can make their own decisions. He started doing this in August. The information that is posted on the State website is around a week and a half old.

Mr. Drezek reviewed what the indicators are for Enfield, State and County. The averages are increasing. When he made the decision about continuing with our Hybrid plan in November, he was using older information. We are currently trending upwards. We have an inhouse

database that we track information for any positive cases and any potential cases. All this information is included when making decisions along with talking with colleagues in our county and information received from the Governor.

Mr. Drezek added we are currently at 7.8. His biggest fear is doing what is worst for our kids. This is real. We have the experience of living through this and know more now. We may need to close at some point. Our data is trending upwards and we have a lot of potential cases. We are asking staff members and students to stay home. There are some cases we do not know about. If our numbers go over 10, we will need to remain in a hybrid plan. We will use this information to help us make decisions. We are expecting to hit the 10 mark on Monday that would warrant us to remain in our current Hybrid Plan.

Mr. Drezek stated he knows this question will be asked - what number do we need to be at in order to go back full time? When we reverse the trend, we can come back full time. He wanted to be as transparent as he could about this information with the Board and the public about how we are making decisions.

Mrs. Hall asked about the number of students at Magnet Schools this year? Mr. Drezek stated around 300.

Mrs. Hall asked if many parents have indicated they would like to stop Remote Learning and start Hybrid Learning? Mr. Drezek stated only a few parents have made the change. We have seen that most parents are opting to keep their kids remote. Once the first positive case was made, this confirmed many parent's decisions. More parents are opting to keep kids home.

Mr. Unghire stated the Hartford County data is 7.8. This information is from the State. Enfield's number is 3.9. He asked if this number is from the State or is it from your information? Mr. Drezek stated all the information has come directly from the State.

Mr. Unghire asked if we are including the numbers from the prison and would that affect our numbers? Mr. Drezek is not sure if the prison population numbers are included with ours. He believes they are included with our community numbers. He does not know how to exclude their numbers from ours.

Mr. Drezek stated State numbers, county numbers and our numbers show we are doing better. We are looking at this by county. We are already in a Hybrid Model. We have been following all State guidelines.

Mr. Salazar thanked Mr. Drezek for this information. It is a necessity that you are now analyzing all this data. If we exceed 10, it is up to us to make a decision about what plan we will be using? Mr. Drezek stated there was no executive order about this. We are following the guidelines and they are not mandated.

Mr. Salazar asked if the numbers trend down, would they need to stay down for a period of time before a change is made? Mr. Drezek stated if the data points turn down, we would need to watch them for a while and be cautious. We are also dealing with when the vaccines will be available. They will not be the end all for curing this. He would like us at the 2 percent number. We are learning how to live with this. This model is the lessor of the two and is working. This is our new normal for a while. When we make a change, we would start to ease back in a responsible way. Everyone is waiting to see how the number are during the Fall and during flu season. It is a balancing act.

Mr. LeBlanc asked how many confirmed cases have there been? Mr. Drezek stated 12.

Mr. LeBlanc understands the data and levels that are trending upward. He respects your decisions based on the data. Based on these numbers there is a ray of hope for our Enfield

School System of a .24 positivity rate of our 5,000 students. This is something positive for our community.

Mrs. LeBlanc stated we have students that could be asymptomatic that we are not aware of and we would only know about it if they were being tested. We need to take into consideration the number of people contacted with contract tracing. Other towns have needed to close for two weeks because of staffing issues. We are seeing our numbers rising from contract tracing. She was expecting to see more cases and is glad it is not worst.

Mr. Drezek stated when we trend down, we can get more ambitious. We do not want to get into the red area. We were expecting cases. There are people that are asymptomatic. We need to go back 48 hours and identify who the close contacts are once we are notified of a confirmed case. It is now cold and flu season. Our staff are doing what we told them to do – stay home if you are not feeling well. We are looking at 8-10 circumstances each day. We have learned the leg work takes the most time. We need to get all our ducks in a row to be prepared. That is why you are seeing the weeklong and 14-day school closures occurring.

Mrs. LeBlanc agreed that none of this is ideal. Changes can be made. It is tough on the families and some of the individual grades. Each family has their own situation they are dealing with. We are giving our families a choice. She appreciates that we can give our families this opportunity. Thank you.

Mr. Salazar stated our school closure last year was unfortunate and we lost contact with some of the students temporarily. He asked how the schools are doing now, and are students participating? Mr. Drezek stated our staff is keeping track of all our students. Each student has an iPad now. He commends our teachers for reaching out to our families during the spring. Our staff have done a remarkable job making sure our kids are connected. We can now take attendance remotely. Having our teachers in our buildings helps. Our teachers take this personally. We are tracking this information and can share it.

Chairman Kruzel stated he has seen what our staff has been doing with contract tracing and getting our ducks in a row and the amount of leg work that is needed. Our administrators and staff have gone above and beyond what was expected. He thanked all our staff members for what they are doing for our students.

8. AUDIENCES:

William Delaney, JFK Middle School – Mr. is a Social Studies Teacher at JFK. He has been teaching in Enfield for 20 years. He thanked Mr. Drezek and Mr. Longey for look out for us all and the excellent job you are doing. He thanked the Board for your public service. Our teachers are terrified that we will catch this and the thought of going back fulltime is terrifying. We need to pay attention to the data. With the renovation that is going on at JFK, he does not see us going back fully at JFK. The workload for all teachers has increased. He is also the vice president of the ETA. Teachers are heroes and we want to serve the public and that is why we do this – we make a difference in Enfield, every child, every day. We have families also and urged them to keep this in mind. We are working unreasonable hours and are doing this to keep the ship afloat. He thanked the students and parents for everything they are doing. They are all troopers. The way we are teaching is a complete shift of the delivery of instruction. You will see students that are learning and productive. We will get thru this and need to work as a team. Thank you.

Chairman Kruzel thanked Mr. Delaney and all the teachers for what you are doing. God bless you all.

9. BOARD MEMBER COMMENTS:

Mrs. LeBlanc stated she attended the Farm to Table dinner with Joyce and Scott. Mr. Salazar was also there. We all had a wonderful time. Everyone has been teasing her about getting the word out about ERfC. This is a wonderful program, and she is happy to share information about them.

Mrs. LeBlanc stated she was happy to attend a football skills competition. Football looks different this year. She enjoyed watching the lineman challenge.

Mrs. LeBlanc add that two of her children had Mr. Delaney as a Social Studies teacher. You left a lasting impression on her kids and students in general. Thank you.

Mrs. LeBlanc stated the communication we are receiving from Enfield High is even better now. We are all on the same platform and the expectations are very clear for the students at the high school. Our teachers are working so much. She gets alerts when they post grades and if there are any grade changes. She thanked our teachers for doing a great job. She feels for our teachers. This is why she became a Board member - they prompted her to get involved. Our teachers have done so much for her kids and she cannot thank them enough. It takes a village to educate our kids. She is thankful for what you are all doing for our kids and is proud to have you in her village. She is thankful every day.

Mrs. Hall attended the Head Start Policy Committee meeting last week. They elected parents to the officer positions. They have filled 91 of the 102 slots and one remote class. The attendance for the in-person class was 94% and 74% for remote learning class.

Mrs. Hall attended the KITE annual meeting where our Superintendent Mr. Drezek was recognized for his good and extensive work for the Enfield school age children and was presented the Children's Champion Award for 2019-20.

Mrs. Hall stated CREC will hold a meeting virtually next week. They are considering holding all their meetings virtually now because attendance is better virtually than in person.

Mrs. Hall stated that Lebron James has written a book called "I Promise". He is very supportive of education. The illustrations created by Nina Mata is very entertaining. Sports, books, and students are all important.

Mr. Ryder congratulated Mr. Drezek on receiving an award from KITE. We are all very proud of you and this recognition is very well deserved. He thanked KITE for doing this.

Mr. Ryder stated the green Eagle masks are being ordered by each of the school's PTO's. We will submit an order at the end of the month.

Mr. Ryder added Hazardville Memorial will hold their virtual PTO meeting on Wednesday. The Memorial Jogtober event raised almost \$4K. He thanked them all for doing this - Go Huskies!

Mr. Ryder stated the Eli Whitney PTO will meet later this month. You can go to our website at enfieldPTO.com and you can see the dates for student pictures for all the schools. Our distance learning students can also have pictures taken. He has been posting all the messages received from the principals on the schools PTO website in case you miss a message or want to see what messages have been sent out.

Mr. Ryder stated the JFK PTO is holding the "that's my brick" fundraiser at thatsmybrick.com. The Board has purchased a brick. You can buy a brick and it will be placed around the flagpole at JFK and along the pathway to the school if there are enough bricks. There is no limit on the number of bricks you would like to purchase. JFK is also holding a fundraiser where you can wear pink on October 20th or 23rd to raise awareness for breast cancer research and awareness for \$1.

Mr. Ryder added additional COVID testing will be held at the Enfield Food Shelf on October 14th from 9-1 PM, and on October 16th from 9-1 PM, and at Loaves & Fishes on October 28th from 3-6 PM. They will also have testing at 5 North Main Street at CHC on Wednesdays in November from 9-1 PM.

Mr. Ryder also thanked Mr. Drezek, Mr. Longey, Central Office, Teachers, parents, and students for everything you are doing.

Mr. LeBlanc stated he understands the guidelines from the State. When contract tracing has been done and you need to quarantine due to being directly affected and if there are other members in the family, they do not need to quarantine. He understands why this person is being quarantined but questioned why all members in the same household do not need to quarantine.

Mr. LeBlanc stated he attended a PTO meeting, and it was brought to his attention that many of our teachers are working many extra hours as mentioned by Mr. Delaney. He thanked Mr. Delaney and all our teachers for what you are doing for our kids. Thank you from the bottom of his heart. Without you, this would all fall apart.

Mr. LeBlanc stated there is an app for Box Tops that you can download onto your phone for you to scan your receipts. Box tops help to support your child's school. This is something he did when he was in school.

Mr. LeBlanc stated our Fall sports are underway. He wished them all the best of luck. They have held many of the senior nights for soccer and field hockey. JFK and EHS will hold virtual clubs. He encourages students to join and participate.

Mr. LeBlanc thanked Mrs. Costa for her service as a Board member. You were a great addition to the Board. We will miss you and he wished her the best of luck.

Mr. Salazar thanked Mr. Delaney and all the members of the ETA for everything you are doing. He does not have children in school, but he hears from his neighbors and appreciates everything our teachers are doing.

Mr. Unghire recently met with Mr. Longey and understands your role better and the challenges and issues you are faced with. We discussed the need for substitutes. There is a critical shortage of substitutes. What can we do to assist increasing the substitute pool? The State changed the eligibility requirements for substitutes needing a bachelor's degree now. From this change, we lost some very qualified substitutes. Would it be possible to get a waiver from the State to help during this crisis we are dealing with? He had mentioned this when he met with Mr. Longey and wanted to know if any progress has been made? Mr. Longey stated we have not looked into this yet.

Mr. Unghire stated if there is anything we can do, please let us know.

Chairman Kruzel added we could reach out to Senator Kissel, Representatives Arnone and Hall and see if they could assist in this area.

Mr. Unghire thanked Mr. Longey for his time and looks forward to working with him.

Chairman Kruzel showed Board members the mask from the STOWE Early Learning Center with the Eaglet on it. He would have worn it, but it is too small for him. Please send him your masks and he will show them off.

Chairman Kruzel thanked Mrs. Costa for her hard work on the Joint Facilities Committee, Finance Committee, and Reopening Committee. She was his right hand, and he will miss her. He thanked her and wished her luck.

Chairman Kruzel congratulated Mr. Drezek for the award he received from KITE. He was watching the meeting until his power went out.

10. UNFINISHED BUSINESS - None

11. NEW BUSINESS:

a. Approve 5000 Series Policies – First Reading

Mr. Salazar we will keep this item on the table. The Policy Committee has not met yet.

12. BOARD COMMITTEE REPORTS

Curriculum Committee – Mr. LeBlanc reported the Curriculum Committee will meet on October 15th at 5:30 PM at Alcorn.

Finance Committee – Chairman Kruzel reported the next Finance meeting will be held on October 19th.

Policy Committee – Mr. Salazar reported the Policy Committee will meet on October 26th.

Leadership Committee – None

Joint Facility Committee – Chairman Kruzel reported the Joint Facility Committee met last week. We will present to the Town Council on Monday, October 19th. We have finished the roof at Barnard, and they are working on the chimney.

JFK Renovation Committee – Chairman Kruzel reported we will meet on October 15th.

Joint Security Committee – Mr. Ryder reported the Joint Security Committee is scheduled meet in December.

Joint Insurance Committee – Chairman Kruzel reported they will meet in December.

13. APPROVAL OF MINUTES

Mrs. Hall moved, seconded by Mrs. Thurston that the Regular Meeting Minutes of September 29, 2020 be approved.

Mrs. LeBlanc stated a change is needed on the last page changing this from a special meeting to a regular meeting. A vote by show-of-hands 8-0-0 passed unanimously with the recommended change.

14. APPROVAL OF ACCOUNTS AND PAYROLL: None

15. CORRESPONDENCE & COMMUNICATION:

Mrs. LeBlanc read a thank you note from Mrs. Costa. She thanked Mrs. Costa for her time on the Board. She wished she had more time to work with her. She had some great ideas and was very detailed orientated. She wished her good luck in her new ventures.

16. EXECUTIVE SESSION - None

17. ADJOURNMENT

Mrs. Thurston moved, seconded by Mr. Salazar to adjourn the Regular Meeting of October 13, 2020.

All ayes, motion passed unanimously. Meeting stood adjourned at 8:28 PM.

Tina LeBlanc
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary